

# EURO 4830: Brexit and the Future of the European Union, Spring 2019

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EURO 4830-02U: Online via USG GoVIEW.

Office Hours: Mondays/Wednesdays 3:30–5:30 p.m., Jones 314 (MGA Macon campus).

Tuesdays/Thursdays, 3:30–5:30 p.m., Wiggs 15 (MGA Cochran campus).

Also available by appointment.

**Course Overview:** The June 2016 referendum in the United Kingdom, which produced a narrow majority in favor of Britain leaving the EU, has had a dramatic impact not just within Europe but across the globe. This course examines the impact of “Brexit” on both the UK and the EU and considers the future prospects for the EU and its relations with both Britain and third countries in the transition period and beyond.

► **Course Structure:** Please note that this course is delivered completely online. While the course is not self-paced, it will not meet synchronously; instead, there will be regular assignments with deadlines and opportunities for class discussion.

As this course deals largely with current events, rather than a set of readings determined at the beginning of the semester, assignments will be announced as the term continues; these assignments may include readings, audio recordings (such as “podcasts”), video recordings, and other media. Also there will be a greater focus on, and expectation for, class discussion than is typical in most courses.

**Term Schedule:** Please be aware that all courses delivered by GoVIEW operate on a common academic calendar, which may differ from that of your home institution.<sup>1</sup> This course begins on Monday, January 14 and ends on Friday, April 26; the final exam period will be April 27–May 2.

No assignments will be due on designated GoVIEW holidays: Martin Luther King, Jr. Day, January 21.

**Required Materials:** There are no textbooks required for this course. However, there will be required readings posted in the course’s Brightspace site in GoVIEW.

Additional readings may be assigned at my discretion; I will provide them for you in the course’s Brightspace site in GoVIEW.

**Technology Requirements:** You are required to have access to Brightspace in GoVIEW for the duration of the course. You will also need access to a computer, tablet, or smartphone that can read Portable Document Format (Adobe PDF) files and supports HTML5 technologies for browsing the Internet.

Note that there will not be a link to this course from your home institution’s learning management system. The USG GoVIEW site can be found at <https://go.view.usg.edu/>. If you do not know your GoVIEW username and password, please see <https://ecore.usg.edu/current-students/what-is-my-goview-login> for instructions.

If you are unable to access the course, please let me know as soon as possible in the term.

**Grades:** Your final grade in this course will be based on the following elements, weighted as follows:

Papers (3)	60%
Class Discussion	40%

The overall average posted in Brightspace throughout the semester will also be weighted as above. *Your grade is not simply based on “adding up points” as it may be in some of your other courses.* You can review your current grades at any time in Brightspace.

The final grade in the course reported will be converted based on the scale below:

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<sup>1</sup>The GoVIEW academic calendar is also used by eCore; it is posted online at <https://ecore.usg.edu/about/academic-calendar/>.

Final Average	Grade	Grade Points
90.0 or above	A	4.0
80.0–89.9	B	3.0
70.0–79.9	C	2.0
60.0–69.9	D	1.0
59.9 or below	F	0.0

Numeric grades will only be reported for students in dual enrollment programs. At the college level, only the final letter grade in the course is part of your permanent record.

Although a “D” is the minimum passing grade in undergraduate courses, any grades below a “C” may jeopardize your continued eligibility for federal, state, and institutional financial aid. Please refer to the “Satisfactory Academic Progress” policy on the Financial Aid website for details.

► **Grading Philosophy:** Your grades will be earned based my judgment of your performance in meeting the learning objectives of the course, and not on the basis of good intentions, whether or not you agree with my political or ideological views (you probably don’t), or how much effort you put in to the course. To judge your performance comprehensively, my grading may include both objective and subjective assessments; sometimes there is a clear “right” answer, sometimes there is no one “right” answer, and sometimes there are a number of potential responses that vary in completeness and correctness, and so my approach to grading differs based on that reality. My commitment to you is that I will assign fair and appropriate grades, in a reasonably timely manner,<sup>2</sup> according to this philosophy, based on the work that is presented for grading. If at any time you believe I have not met that standard, see the section on “Grade Appeals” below.

**Papers:** There will be three paper assignments this term, each connected to a broad theme of the course. Detailed instructions on each assignment will be posted as the semester progresses in GoVIEW.

► **General Requirements for Written Work:** The following rules apply to all written assignments *except* discussion posts:

- Your papers should be double-spaced, with an 11 or 12-point proportional font<sup>3</sup> in black ink, with one-inch (2.5 cm) margins.
- A title page is not required. On the first page you should include a title and your name.
- You should not include an abstract, summary, or table of contents.
- Papers can be divided into sections with headings, if you think this will help organize the paper better.
- Pages should be numbered, preferably at the bottom center or bottom right.
- Be sure to properly quote, paraphrase, or summarize sources as discussed below and in the “Plagiarism (And How To Avoid It)” handout posted in Brightspace.
- For citations, you can use either an “author-year” citation style (such as the system documented in the *APSA Style Manual*,<sup>4</sup> APA, or MLA) or a footnote-based citation style (e.g. Chicago/Turabian); just be consistent throughout the paper. I recommend using whatever citation style you are most familiar with from other classes.
- If you use an author-year citation format (APSA, APA, MLA, etc.), you must include a list of works cited. If you use footnotes, if you fully cite each source at its first appearance, a separate list of works cited is not required.
- Page length guidelines are based on a 12 point Times New Roman typeface; if you use another font, adjust your expectations accordingly. Another way to think about it: one page is approximately 250–300 words.

To submit assignments, follow the instructions below:

- At the top of the “Course Home Page,” choose “Assessment”

<sup>2</sup>You should expect the grading of written work to generally take between 5 and 10 business days.

<sup>3</sup>Not a “typewriter”-style font, like *Courier New* or *Consolas*.

<sup>4</sup>The *APSA Style Manual for Political Science* can be found online at <https://www.apsanet.org/Portals/54/APSA%20Files/publications/APSAStyleManual2006.pdf>.

- Next choose “Assignments.”
- Select the file for the assignment you are submitting.
- Click “Add a File.”
- Click Browse and search for your document. If you have not already done so, please name your document as I requested above.
- Once you find your document, click “Upload” found in the lower right corner of the pop-up box.
- Click “Submit.”
- You should then get a screen that says “File Submission Successful.”
- You should also receive an email confirming that you have submitted your assignment. If you do not receive an electronic receipt for your submission, it did not go through and you should try again, if possible.
- The time for the due date is according to the clock maintained in GoVIEW (in the Eastern time zone, corresponding with the time observed in Atlanta, Georgia) and not your computer clock or any other clock. Because of this, I would suggest you submit your assignments before the due date.
- Your assignments must be submitted electronically so they can be checked for plagiarism; see below for more details.

**Discussions:** An integral part of the course is participation in discussions. These discussions will consist of prompts that will be available for your response for a limited period (typically one or two weeks), which will build on readings and other assigned materials.

To receive full credit for discussions (other than the introductions discussion), you should complete at least one initial post and one response to another student. To ensure there are posts for other students to respond to in a timely fashion, and so all the posts don’t come in at the last minute, **your initial post must be posted at least 36 hours prior to the deadline** for full credit.

You should follow the following guidelines for participation in discussions, which are also posted in Brightspace; these are based on those suggested by the Center for Research on Teaching and Learning at the University of Michigan:

- Respect others’ rights to hold opinions and beliefs that differ from your own. When you disagree, challenge or criticize the idea, not the person.
- Listen carefully to what others are saying even when you disagree with what is being said. Comments that you make (asking for clarification, sharing critiques, expanding on a point, etc.) should reflect that you have paid attention to the speaker’s comments.
- Be courteous.
- Support your statements. Use evidence and provide a rationale for your points.
- Share responsibility for including all voices in the discussion. If you have much to say, try to hold back a bit; if you are hesitant to speak, look for opportunities to contribute to the discussion.
- Recognize that we are all still learning. Be willing to change your perspective, and make space for others to do the same.

You should also bear in mind your home university’s student conduct policies.

**Contacting the Professor:** My regularly-scheduled office hours are listed at the beginning of the syllabus. During those times, I generally do not schedule appointments; rather, meetings are “first come, first serve.” When I am not busy with a student in-person, I will also be available “virtually” at these times by phone or web chat. If you wish to make a confirmed appointment to see me *outside* my scheduled hours, please do so at least two business days in advance.

If you do contact me outside my office hours, please bear in mind that my other work and personal obligations may be on a different schedule than what is convenient for you; for example, I may be in class, in the midst of research, or at a meeting. Except under extraordinary circumstances, if your email includes a question or otherwise requires a response, I will always get back to you within one business day, and frequently sooner;

messages that merely inform me of a class absence may not be acknowledged.

If you call my office outside my office hours, please avoid leaving voice mail or messages with university staff; it is an incredibly unproductive and inefficient means of communication. You will usually receive a much quicker response by email.

To protect the privacy of your educational records, all discussion regarding grades or other confidential information must be conducted in person, via Brightspace, or via your official university email address; I will not discuss confidential information over the phone or via any non-school email address.

**When contacting me outside of class, please be sure to specify both the course and section you are in, as it will allow me to respond more quickly to you.**

**Class Policies:** The primary expectations of all students are integrity and civility. Each student should approach his/her academic endeavors, relationships and personal responsibilities with a strong commitment to personal integrity and interpersonal civility.

I believe that for our class to be successful, we must establish a supportive and respectful environment in the course.

► **Online environment:** The online environment will be new and challenging for many of you but it is vital that you complete all of the readings and assignments *on time*. You should check for instructor announcements, email, and discussion boards on a regular basis. I recommend setting up the notification system in GoVIEW so you receive text messages or emails when there are updates.

► **Extra credit:** To be fair to all students, I do not offer individualized extra-credit opportunities. If you believe you might benefit from extra credit, I strongly advise you take advantage of any opportunities offered to the whole class as they are announced over the term.

► **Revisions to the syllabus:** While I will make every effort to follow the syllabus as-written, if unforeseen circumstances arise during the semester I reserve the right to amend any policy in this syllabus.

► **Make-ups:** Make-up examinations must be scheduled in advance in the case of an unavoidable planned or reasonably-foreseeable absence; otherwise, make-ups will be given only in the case of an illness or other emergency that is properly documented, after the fact. To be fair to all students, make-up exams must be completed within two weeks of the originally scheduled exam date; also, make-up exams may be administered in a different format than the original exam offered to the rest of the class, at my sole discretion.

Make-up quizzes will not be arranged under any circumstances. There are also no make-ups for missed classes; however, students with an excused absence will receive credit for attending any classes missed with a valid excuse (such as student illness or participation in class-related or sponsored activities), and any missed in-class quiz will be dropped from the grade.

To be fair to all students in the class, students are responsible for *all assignments*, regardless of their date of initial enrollment in the course.

**Late Assignments:** A late penalty of 10 percentage points per day will apply to work turned in after the deadline for the assignment to be completed. Notwithstanding this policy, any work received more than 48 hours after the scheduled final examination may not be graded, resulting in a zero (0) on any assignments outstanding at that point in the semester. (Please refer to the policy on incomplete grades, discussed below, for exceptions.)

► **Grade Appeals:** Like everyone else, I am fallible and sometimes make mistakes. If I simply misrecorded a grade (for example, if I enter “70” in the gradebook when you earned an “80”) or made an arithmetic error, please bring me the returned assignment, and I will immediately correct the error.

If you believe you received an *unjust* grade, I am happy to discuss the grading of the assignment with you, in-person during regular office hours or at a scheduled appointment; please bring the graded assignment with you so we can have a productive conversation. If you remain unsatisfied with my explanation of the grade, to give us both ample time to consider the dispute, you will need to type a brief (one-page) explanation of your position and turn it in, along with the original graded assignment, *at least one week after* the assignment was originally returned to you. I will then consider your appeal and make a determination. Appeals must be submitted in hard copy format; no appeals submitted via email will be considered. Please refer to the Student Handbook and

Catalog for policies regarding appeals of *final letter grades*.

► **Academic Misconduct:** You are responsible for reading, understanding, and abiding by your institution's Student Code of Conduct.

I take academic misconduct (including, but not limited to, cheating on exams and plagiarism of written work) very seriously. So does the E.U. Studies Program.

In this course the *minimum* penalty for academic misconduct is a grade of zero (0) on the assignment in question, with no opportunity to repeat the assignment, along with referral to the testing center to complete an examination on plagiarism, cheating, and the Student Code of Conduct. Second or subsequent violations, or egregious misconduct (for example, an organized effort to cheat involving multiple students, or academic misconduct that causes harm to other students), will automatically be referred to your institution's Office of Student Affairs for a university-level resolution which may include a failing grade in the course, disciplinary probation, and/or academic suspension.

I offer some free advice, drawn from past experience as both a student and a professor: do not turn in plagiarized work because you have run out of time and feel as if you need to turn in *something*—taking the late penalty is better than the sanctions for academic misconduct. Similarly, if you forgot to study, it's better to get a low grade on the exam than the zero you'll get if you cheat.

One of the early computer programmers, Admiral Grace Hopper, is reported to have said that “[i]t's easier to ask forgiveness than it is to get permission.” That advice *does not* apply in this situation. If you have the slightest doubt about whether something is academic misconduct, *ask me before handing in the assignment for grading*.

A plagiarism prevention service is used in evaluation of written work submitted for this course. As directed by the professor, students are expected to submit or have their assignments submitted through the service in order to meet requirements for this course. The papers will be retained by the service for the sole purpose of checking for plagiarized content in future student submissions.

► **Disability Accommodations:** While you are welcome to discuss any special needs with me in private, to be fair to all students, accommodations are only provided when supported by appropriate documentation from your institutional Disability Services office.

The following policies apply to Middle Georgia State University students enrolled in this course:

► **Campus Emergencies:** In the event of a closure or delayed opening of the university due to inclement weather or other emergency, you should monitor the Knight Alert system for updates; sign up for these alerts at <http://www.mga.edu/police/alert.aspx>. You should expect communication via email and/or Brightspace regarding any assignments to be completed or revisions to the schedule while we are unable to meet.

In the event of an emergency situation on campus, call 9-1-1 and/or campus police at 478-471-2414.

► **HB 280 (Campus Carry Legislation):** For information on how this law affects your rights and responsibilities, please see <http://www.mga.edu/police/campus-carry.aspx>.

► **End of Course Evaluations:** Student evaluations of faculty are administered online at the end of each term for all courses with five or more students. Students will receive an email containing a unique link to a survey for each course in which they are enrolled. All responses are anonymous and completion of evaluations are voluntary.

**Withdrawal Deadlines:** The last day to drop the course without it appearing on your transcript is Friday, January 18. Students may withdraw from the course and earn a grade of “W” up to and including the midterm date, on Wednesday, March 6. After this point, students who withdraw will receive a grade of “WF,” which is calculated in the GPA as an “F.”

**“No-Shows” and Informal Withdrawals:** Students who have not attended any classes as of the reporting period (generally, during the second week of classes) may be reported as a “no-show” and may lose financial aid as a result. In addition, if you stop coming to class without withdrawing, it may jeopardize your eligibility for financial aid in future terms.

**Incomplete Grades:** An incomplete grade (grade I) will only be assigned in cases where the student had a lengthy illness or an unexpected obligation, such as extended military service or jury duty. The grade of I will not

be assigned because the student is not satisfied with a low grade. It will only be assigned in cases where the student could not complete a substantial part of the course work due to factors beyond the student's control.

**Course Outline:** Any changes to this schedule will be announced in class and will be posted to the course calendar and in Brightspace. While I may periodically remind students of upcoming scheduled events, it is ultimately **your responsibility** to be familiar with this schedule and any changes to it.

There will be an online lecture posted on each of the topics below, other than the introduction. These lectures, in lieu of an assigned textbook, are highly recommended as background material for the discussions and written assignments.

**Jan 14-20** Introduction and orientation to the course.

**Jan 21-Feb 3** Historical background: the evolution of the European Communities and the UK's relationship with the Communities: the "inner 6" and the "outer 7" (1945-72); British accession and early membership (1973-79); the EEC in the Thatcher years (1979-91).

**Feb 4-17** Historical background: integrating central and eastern Europe after the Cold War; "multi-track Europe": Schengen and monetary union; populism and nationalism on the rise (1991-present).

**Feb 18-Mar 3** The Brexit referendum: its origins and rationale, and the campaigns on both sides.  
Paper 1 due: February 25.

**Mar 4-17** The aftermath of the referendum: defining "Brexit"; invoking Article 50; negotiations on withdrawal and a transition agreement.

**Mar 18-31** Models for a future relationship between Britain and the E.U.; their strengths and weaknesses.  
Paper 2 due: March 25.

**Apr 1-14** The EU without Britain and Britain without the EU: what will change, what will remain the same.

**Apr 14-26** Lessons learned.  
Paper 3 due: April 21.